



## Soul Glow: Go Light Our World

Theme Verse:  
**JOHN 12:46**

**“I have come into the world as a light,  
so that no one who believes in me should stay in darkness.”**



Spiritual experience night: Students write down “dark places” in their lives (sins, hurts, etc). They are plunged into complete darkness in a room somewhere. Students keep paper while staff read examples of hurts, struggles, sins, which helps students to encounter the real darkness of this world literally. Then, they are lead through the darkness to a place where a group of counselors and other guests are waiting, lined up with candles and making a beautiful lit path for students to walk through singing hymn such as “Amazing Grace”. The end of the path is a bright bonfire and crosses lit with beautiful candles. Students toss their papers of “dark stuff” into the flames... representing how the light of Christ gets rid of our darkness! There is worship and celebration there at the foot of the cross and the bonfire. Then we celebrate with s'mores! Later, we head to our crazy glo-in-the-dark party... which will be a surprise to the students in the cafeteria!

### Bible Study/Sermon Outline

1. Monday Night Sermon: **Loving and hating our brothers determines who is in the dark and who is in the light.**
2. Tuesday Bible Study: **Redefining who is in our family by being adopted in Jesus’ family.**
3. Tuesday Night Sermon: **What is the Light for us?**
4. Wednesday Bible Study: **How do we use the Light (Bible) given to us?**
5. Wednesday Night Sermon: **How can we be light in the world?**
6. Thursday Bible Study: **Why are we not the lights we should be?**
7. Thursday Sermon: **Coming to the light of Jesus.**
8. Friday Bible Study: **Reaction to the light of Jesus and bringing our darkness (sins) to the Light**
9. Friday Night Sermon: **Coming into the Light so we can love our brothers and sisters.**

Questions to ask the group or statements to read to your group are in bold; sample responses to questions are in italics; verse title/chapter are in bold, and all scripture is in this study, but feel free to read scripture from your Bible, and encourage your campers to follow along in their Bibles, write down verses in their journals, etc. A suggestion before starting each day’s lesson is to review what the students learned either the night before or the morning before during Bible study. On the last page, you will find “Seven Survival Tips for Teens.” These tips can be used to start or end a lesson—read 2 a day (Tues, Wed, Thurs) and then do the last one on Friday.

Some lessons have a lot of content; you don't have to cover it all. The goal is to enable good discussion. If you move through the questions quickly there should be enough content to cover the time for devotional.

The games are optional and can be used if the kids need to burn off some energy. The game can be used at the beginning to help focus or in the middle to change the pace and refocus or at the end use up remaining time.

### Bible Study/Sermon Lessons

**Monday night sermon:** "Whoever hates his brother is still in the dark" ...but whoever loves has the light of life" (1 John 2:9-11)

The speaker will show that disunity between racial groups and issues between social-economic groups are part of the darkness in the world. However, to be in the light that Jesus brings means to love people who are different. This includes people who are not of the same race or in the same social-economic group.

Without the gospel – with the human heart in its self-justification mode – we take pride in our race's accomplishments and particularities and we love to contrast them to what we see of the failings of other races and cultures. Racism is a continuation of "works-righteousness" in one part of our lives. It is a failure to bring our relationships with other cultures into line with grace-salvation.

- But the gospel destroys this kind of pride and fills our hearts and removes our need to score points and feel superior to other races, classes and groups.

Gospel Focus: Jesus laid down his life for us so that we don't have to justify ourselves. Only by Jesus can we come into the light.

**Tuesday Devotional:** Understanding what it means to be brothers and sisters in Christ.

Focus: unity/adoption into God's family

Opening questions: **What is a brother or sister?** (allow students to answer) (*It is the people we live with or are related to by blood. It might even be a close friend, not a relative.*)

***Whether or not you live with your earthly family, God adopts those who believe as sons and daughters.***

#### **Romans 8:15**

*The Spirit you received does not make you slaves, so that you live in fear again; rather, the Spirit you received brought about your adoption to sonship. And by him we cry, "Abba, Father."*

***What is the difference between being slaves and being sons/daughters?*** (relationship, not trying to earn favor by working hard or being "good"—see leader's note on slavery)

***As sons/daughters how do we view and respond to others?*** (*we are all brothers and sisters in the same family; we should respect each other; care for each other; help each other with our problems; hold each other accountable*)

#### **Romans 3:26-28**

<sup>26</sup>You are all sons and daughters of God through faith in Christ Jesus, <sup>27</sup>for all of you who were baptized into Christ have clothed yourselves with Christ. <sup>28</sup>There is neither Jew nor Greek, slave nor free, male nor female, for you are all one in Christ Jesus.

**According to this scripture, who is our brother?**

*... according to Jesus are brothers and sisters are not limited to those of the same biological family, the same race/ethnicity or socio-economic status. "Jews and Greeks" refers to different racial groups in the Roman world. "Slave and free" refer to the two main socio-economic groups in Roman world. These groups didn't get along and often conflicted. These diverse groups Jesus calls into His family which makes these formerly very different people brothers and sisters. Those who put their faith in Jesus are part of Jesus' family that is they are adopted.*

Leader Note:

*Slavery in the Roman world was not chattel slavery practiced in America. "Slaves" refers to servants or working class people who served/worked for the citizenry or upper class*

**How does God want us to treat our brother/sister?** (Students can answer based on their biological brother or sister, or their brother/sister in Christ.)

**1 John 2:9-11 (NIV)**

<sup>9</sup>Anyone who claims to be in the light but hates his brother is still in the darkness. <sup>10</sup>Whoever loves his brother lives in the light, and there is nothing in him<sup>bl</sup> to make him stumble. <sup>11</sup>But whoever hates his brother is in the darkness and walks around in the darkness; he does not know where he is going, because the darkness has blinded him.

**Jesus calls us to love our brothers and sisters.**

**What is indication of living in darkness?** (answers can vary greatly—not going to church or reading the Bible; reading the Bible but not living out what it says; being hateful; being jealous)

**Can you give an example of what "hating a brother" could look like?** (being envious or hateful in words and actions; picking on someone; not treating a teacher with respect; not listening to a parent)

**Why is someone who hates called "blind"?** (ask them to explain how the darkness has blinded us—we love the world more than Jesus; we get stuck in trying to make money or be in a relationship, rather than focusing on who Jesus has called us to be as His children. If Jesus is our light, we can see what God wants us to see—which is that we should love everyone, and God will show us people He wants us to love. Other people who are living in the light will show us love as well.)

**What does "claim" mean?** (*claim means to believe, state, say; the claim is what we say, but our actions are the opposite of what we say; point out how easily mouths and lifestyles can be on a different page. That is blindness*)

**Why don't we always love others how God says we should?** *(Let the students discuss but not go too long on a rabbit trail story. The answer should become clear that we don't love others because there is darkness in us. We walk in the darkness more than we would admit.)*

**How do we love others as Jesus would want us to?** (Read after students answer:

If we are to love we have to experience God's love for us. We do that by repenting of our darkness, evil, and sin. We repent we receive Jesus' forgiveness which brings us into the light and experiencing that love makes us love others.

**Summary/Main Point Verse:** (End lesson by reading this scripture and then praying. If there is time remaining, ask the kids to journal out their thoughts on the verse.)

**Romans 12:10**

Be devoted to one another in brotherly love. Honor one another above yourselves.

*Game:*

*Have the group stand up then have one person shouting out things about themselves (school, age, hair color, height etc.) When someone else has the same thing that person grabs the hand of the person shouting. Then that person starts shouting things about him/her until that matches someone else in the republic. The kids can't use the characteristic to make a match. Continue playing until everyone is standing in a line holding hands. This demonstrates how everyone is connected to the others in some way.*

**Tuesday night sermon:** Light to guide my Path

John 12:35-36

Psalms 119:105

**Ezekiel 11:19**

I will give them an undivided heart and put a new spirit in them; I will remove from them their heart of stone and give them a **heart of flesh**.

The speaker will review last night's lesson and indicate that our difficulty with loving our brothers and sisters is the darkness in our own hearts and the darkness in the world. God has provided a light to help us see in the darkness of the world and our own lives. The Bible is the light and expression of God's love for us. The way of light is the way of repenting of our darkness and Jesus giving us a new heart. A new heart that enables us to love our brothers and sisters even those we use to think we were superior to.

**Wednesday Devotional:** Using God's word as a guide

**Focus:** Application of using scripture for guidance

(Either journal first or open up discussion with this question): What are the different "voices" that influence how we think, talk, and act? (movies, songs, parents, friends, word of God)

–which voice is easiest to follow? why?

–which voice has my best interest at heart?

Use Hebrews 4:12-16 to outline the power of the word of God and the provision of God to use it to expose our need and cleanse us.

To engage students as you read, consider asking them to **listen for key words** (*read entire scripture*), and then re-read—stopping after each verse— and **ask a question**, such as (after verse 12): How is the word of God described? (living/active) What images do those words make you think of? (running, embracing, being everywhere, able to do anything) To what is the word of God compared? (double-edged sword) What does that mean? (God’s word can cut through our hard hearts; it can change us—like in surgery when a knife cuts us; us changing might involve pain, but God will heal us)

*Words in italics are words that would be good for discussion of how God’s word is described, how we should respond, and what God offers through His Word.*

### **Hebrews 4: 12**

For the word of God is *living* and *active*. Sharper than any *double-edged sword*, it penetrates even to dividing soul and spirit, joints and marrow; it judges the thoughts and attitudes of the heart. 13Nothing in all creation is hidden from God’s sight. Everything is uncovered and *laid bare* before the eyes of him to whom we must give account. 14Therefore, since we have a great high priest who has gone through the heavens,[a] Jesus the Son of God, let us *hold firmly* to the faith we profess. 15For we do not have a high priest who is unable to sympathize with our weaknesses, but we have one who has been tempted in every way, just as we are—yet was without sin. 16Let us then approach the throne of grace with *confidence*, so that we may receive *mercy* and find *grace* to help us in our time of need.

**Since we live in such a dark world, how do we learn who God is and how He is a light?** (*allow students to answer*)—*word of God/Bible*

**Psalm 119:105** “Your word is a lamp to my feet and a light for my path.”

**The Bible is the Word of God and our light. Why should we believe the Bible and what is it useful for?** (You do not have to have students answer; ask a student to read this verse as the answer.)

### **2 Timothy 3:16 (NIV)**

<sup>16</sup>All Scripture is God-breathed and is useful for teaching, rebuking, correcting and training in righteousness,

*The Bible is “breathed” by God and it is useful for training us in right paths for life. Thus, it is our light.*

*Part of what this means is that we don’t get to pick and choose what parts of the Bible to believe in; if we believe in God, we need to believe and trust that all of what God has said is ultimately for God’s glory and our own good, not our personal comfort.*

Leaders notes, if the students bring reasons for not believing the Bible is God’s word include these reasons in your response. 3 reasons to believe in the Bible 1) compared to all ancient materials,

*there are more reliable copies of the NT than anything else 2) the time between the death of a character in the NT (like Jesus) and someone writing about that person in the Bible is less than 50 years - other ancient texts have far more time in between 3) most of the Scriptures are written by people who were eye witnesses, while most other ancient texts are based on people who were not eye witnesses.*

*Leader Note: Transition the students from understanding all the Bible is God's word and our guide to understand what the Word says about us and how we should live.*

*If we believe in the Bible, what does the Bible tell us about how we should live? Read verse for answer.*

### ***Ephesians 5***

<sup>1</sup>Be imitators of God, therefore, as dearly loved children <sup>2</sup>and live a life of love, just as Christ loved us and gave himself up for us as a fragrant offering and sacrifice to God.

<sup>8</sup>For you were once darkness, but now you are light in the Lord. Live as children of light <sup>9</sup>(for the fruit of the light consists in all goodness, righteousness and truth) <sup>10</sup>and find out what pleases the Lord. <sup>11</sup>Have nothing to do with the fruitless deeds of darkness, but rather expose them. <sup>12</sup>For it is shameful even to mention what the disobedient do in secret. <sup>13</sup>But everything exposed by the light becomes visible, <sup>14</sup>for it is light that makes everything visible. This is why it is said:

"Wake up, O sleeper,  
rise from the dead,  
and Christ will shine on you."

<sup>15</sup>Be very careful, then, how you live—not as unwise but as wise, <sup>16</sup>making the most of every opportunity, because the days are evil. <sup>17</sup>Therefore do not be foolish, but understand what the Lord's will is.

**What is the name that God has for us in verse one?**

(dearly loved children) verse eight. (children of the light - those who are walking in the light)

**What does it mean to mean to be loved?**

(Being a child means we are adopted into Jesus' family.) The children of light are those who are adopted into Jesus' family.

**As loved and adopted children, how are we supposed to live?**

We are supposed to live a life of love. Because Jesus loves us unconditionally, we should try to love others too. This verse also tells us that everyone who believes in Jesus is a brother and sister in the family of God. Let the students give examples of a life of love or those they have seen live a life of love.

**According to vs. 2, what are the two descriptions of Jesus?**

(sacrifice and offering) Jesus died on the cross but his whole life, the teachings he gave us, the miracles and deeds He did were for us and our salvation. What He did was for those he would bring into his family. Jesus is our example of someone who lived a life of love.

If we are supposed to imitate Christ, how are we supposed to be a “fragrant offering” and “sacrifice”? (Let the students give ways at camp, school and home they can live a life of love that puts other before them in a sacrificial way.)

**What does it mean to “wake from the dead”? What is the deadness?** (darkness and deadness have similar meanings in scripture; we are spiritually dead without Jesus and living in the darkness of the world without God’s light) We can’t try harder to love people, to live in the light, we can’t escape the darkness because we are dead. Only Jesus can give us life and bring us into the light. When Jesus forgives us, He also gives us a new heart that enables to things we couldn’t do before. He gives us a heart that wants to love as opposed to hate, that wants serve as opposed to be served and that wants give instead of take.

**Ask the group to put verse 15-16 in their own words.** (*For example, try to live in a way that is pleasing to God, since we live in a dark world. We need to take advantage of any opportunity to “be the light.”*)

**How can we do what verse 16 (make the most of every opportunity) says in a practical way? Stop trying the foolishness of trying to justify ourselves or our group but repent of that. Ask Jesus to give us a heart that enables to take opportunities we everyday to love.**

As an optional activity, the students can answer the last two questions by journaling.

#### Game:

Get the students into a large circle. Ask the students to point someone else in the circle. After everyone is pointed at someone; tell the students that person they are pointing is their idol and whatever their idol does they have to do. Make sure everyone is focused on their idol. They can stop pointing now. Then ask the group to be perfectly still. Time how long the group will be still. At some point someone will move which will eventually cause everyone to move. Play several rounds of this. The kids will start blaming each other for losing. The leader may tie this to the lesson below in that we need to focus Jesus and what He has done for us to walk in the light.

#### **Wednesday night sermon: Being a Light**

Matt 4:16, Matt 5:14-16 2 Corinthians 5:19-21

This world is full of darkness (poverty, hatred, racism, crime, loneliness, etc.). Ever since sin entered the world, it has become a pretty dark place. But God has given us the challenge to DO SOMETHING about it! If we have the light of Jesus within us then we should be shining that light and spreading it all around so no one has to live in darkness anymore. Your deeds/actions for this community can be a light! Jesus reconciles us to God and adopts. Because we are adopted our lives our changed. We don’t have to try to be different we are different. We want to do different things. We want to give away our money and we want to sacrifice for others. If we do these things just to be “Christian” or better than others than we need to repent and come to Jesus again.

#### **Thursday devotional: Ways I can be the light**

Focus: Living in the light is something only Jesus can enable us to do.

**Possible activity: listen to and discuss “Where is the love?” by the Black Eyed Peas**

*If you want to, you can start with discussion of the song.*

After listening

**What is the main idea (theme) of the song?** (There is not enough love in the world today; lack of love causes conflict)

**This song really illustrates some important issues in today's world. Here's an important comparison that I want you to remember and will relate to the discussions we've had all week here at camp. Darkness represents lack of love, and light represents love and peace. (If your group is willing, have them repeat this last sentence, and then call on a couple of students to tell you what dark and light represent again—I know it seems silly, but repetition will help students remember.)**

**What are some examples in the song that illustrate how there is darkness/lack of love in the world today?** (media infects young minds; truth is “swept under the rug”—hidden; violence; racism)

*Optional: read questions to your group and have them journal their responses before having group discussion*

**What are some ways you have felt darkness in your life? Or that you see darkness in the world around you?** (*answers can come from the song or from the students' lives*)

*The BEP state many problems in the world, but they also give some advice on how to deal with problems in today's world. What are some of the ways people react to problems in today's world? (If you have time, you can discuss positive and negative reactions people have. Negative—violence, racism, hatred, disunity; **positive**: turn the other cheek—see verse below— or ask God for guidance).*

**Matthew 5:39b** If someone strikes you on the right cheek, turn to him the other also.—relates to nonviolence and not retaliating—you turn your face to show your other cheek, saying that the other person can hit you again, but you still don't fight back

**Is non-violence a solution to a problem, and something we can do?**

The students may want to go into a rabbit trail about when to fight back and self defense. It is important to focus them that this verse challenges us to be willing to suffer for the sake of peace and the cause of love. Sometimes the loving and peaceful action is to fight but that is not the focus of this discussion. Bring the discussion back to the model of Jesus: how did he handle conflict? Challenge the students to ask themselves if they can really suffer wrong for peace or love. Without the love of Jesus, this is something we can't do because Jesus suffered for our wrong when he was completely innocent.

**How can we live in the light of Jesus, instead of in the darkness that sometimes feels like it is everywhere (in the media, in our homes, in our schools)? (ONLY through the Holy Spirit Jesus puts in our hearts can we do this)**

**John 15:1-2, 5 (New International Version)**

Jesus said, <sup>1</sup>I am the true vine, and my Father is the gardener. <sup>2</sup>He cuts off every branch in me that bears no fruit, while every branch that does bear fruit he prunes <sup>3</sup>so that it will be even more

fruitful... I am the vine; you are the branches. If a man remains in me and I in him, he will bear much fruit; apart from me you can do nothing.”

**How is the vine/branch similar to a father/child comparison?** (intimacy, rely on each other; the branch literally dies without the vine, just like we are dead in our sins/selfishness without Jesus who is the ultimate model of selflessness)

**What is the fruit that God wants us to have?** (fruits of the spirit—Galatians 5:22-23 <sup>22</sup>But the fruit of the Spirit is love, joy, peace, patience, kindness, goodness, faithfulness, <sup>23</sup>gentleness and self-control.)

**We can share the light of Jesus by bearing fruit. How can we stay in fruit-bearing mode?**

Think back to verses from today and previous days; relate to power of the Holy Spirit for change; for example, the Bible is a light to my feet

**(Optional: Students can journal the answers to these questions and then, discuss)**

We stay fruit bearing by reminding ourselves of the Gospel. We have to continually fight the darkness that makes us want to believe that being a part of Jesus family is not enough. We have to fight the desire to prove ourselves better, more worthy, more deserving, more powerful, better looking, smarter etc. We have to remember who we are in Jesus and being a part of his family is all we need to be valued. We have to remember what Jesus has done for us. This will keep our actions sincere and our love flowing from gratefulness.

**How can we bring light into those dark places?** Write down a time in your life where you were able to be a light for someone or someone else was a light for you. (The leader might want to start by giving a personal example)

The greatest way we are the light is loving and serving people because we have been loved and we know we are valued by God so not having the right, car, shoes, cloths, etc does not matter to us.

**Matthew 5:14-16 (New International Version)**

<sup>14</sup>You are the light of the world. A city on a hill cannot be hidden. <sup>15</sup>Neither do people light a lamp and put it under a bowl. Instead they put it on its stand, and it gives light to everyone in the house. <sup>16</sup>In the same way, let your light shine before men, that they may see your good deeds and praise your Father in heaven.

Brainstorming specific ways back home that you can be the light in various situations e.g. neighborhood, school, another country, family, etc.

**What obstacles try to "put out" your light?**

**How can we over comes these obstacles?**

Continue to emphasize to the students that the greatest obstacle is when we try do “good” things on our own. We have to repent of that and let the power of Jesus in our hearts through the Holy Spirit work change in our hearts.

**John 1:3-5** <sup>3</sup>Through him all things were made; without him nothing was made that has been made. <sup>4</sup>In him was life, and that life was the light of men. <sup>5</sup>The light shines in the darkness, but the darkness has not understood<sup>bl</sup> it.

Leader: we can only bring the light in dark places if we have the light of life, which is Jesus. Think about this comparison. Say you have a flashlight which represents Jesus. This light is powerful and can erase any darkness when it is turned on. If you have the flashlight and carry it around but you never turn it on, what happens to the darkness? It remains dark. We can only have and be light through Jesus, our flashlight.

**Thursday night sermon:** Jesus was the Light of the World (Gospel presentation)  
John 8:12, John 1:9-10, 1 Peter 2:9-10, Revelation 22:5

The Bible says the world was a dark place and all of us were doomed because of our sin but a "light for all men was coming in to the world." There was a "glimmer of hope"... Jesus came to be the light of the world... that means EVERYBODY all over the world...who follows him will no longer have to be doomed to darkness but can live a brand new life full of light and hope and eternal life in a place where there's no darkness at all! And the Bible says he's calling YOU out of the darkness. God loves you and sent his own son to leave heaven and come to earth to die so that you would be free to live in the light!

Game:

Ask the kids to draw a picture of something at camp with the hand they don't write with. After the kids do this for a few minutes. Ask the kids to hold up what they have done and allow the group to guess what they drew. The drawings won't be that good as drawn with their non-writing hand. The students should enjoy this. Everyone will be somewhat embarrassed. You can play another round asking everyone to write one word with their non-writing hand and see if the group can read it. The tie in for the lesson is that being the light is like writing or drawing with the hand that can't do it well. Without Jesus changing our hearts we can't be the light.

**Friday devotional: Reaction to gospel presentation intro to confession**

Focus: reaction to Jesus as the Light (Possibly use some time to journal responses; if students want to journal only and not share responses, that is ok.)

**What is your reaction to last night's message?**

**John 1 states <sup>5</sup>"The light shines in the darkness, but the darkness has not understood<sup>6</sup> it." Does it ever feel like your friends are walking in darkness?**

**Do you ever feel like you're walking in darkness? In what specific areas of your life do you need the "light of life" (more hope, more joy, more truth, less darkness and pain and sin)??**

**How does it feel to know that Jesus is calling YOU out of darkness and that he was willing to die on a cross to make it happen?**

**John 3: 16-21** <sup>16</sup>For God so loved the world that he gave his one and only Son,<sup>17</sup> that whoever believes in him shall not perish but have eternal life. <sup>17</sup>For God did not send his Son into the world to condemn the world, but to save the world through him. <sup>18</sup>Whoever believes in him is not condemned, but whoever does not believe stands condemned already because he has not believed in the name of God's one and only Son.<sup>19</sup> This is the verdict: Light has come into the world, but men loved darkness instead of light because their deeds were evil. <sup>20</sup>Everyone who does evil hates the light, and will not come into the light for fear that his deeds will be exposed. <sup>21</sup>But whoever lives by the truth comes into the light, so that it may be seen plainly that what he has done has been done through God."<sup>21</sup>

**Romans 13:11-12** <sup>11</sup>And do this, understanding the present time. The hour has come for you to wake up from your slumber, because our salvation is nearer now than when we first believed. <sup>12</sup>The night is nearly over; the day is almost here. So let us put aside the deeds of darkness and put on the armor of light.

**What does it mean to be in "slumber"?**

Slumber means to not be aware of what needs to be done.

**What do the metaphors of night and day represent?**

Night represents the time we are in now before Jesus returns to bring justice and a new Heavens and Earth.

**What does the armor of light symbolize? (If the group is stuck, try asking what they think of when they think of armor—who uses it? A soldier. why? For protection)**

The Armor of light symbolizes the light we can bring through our lives because of Jesus, contrasted with the deeds of darkness that we have put aside. Armor also brings to mind being in a battle; God protects us and gives us tools (His word, the Bible, fruits of the Spirit) to use to be in, but not, of the world.

The students may want to get into arguments around the details of Jesus' return but the focus should be that Jesus is calling us out of slumber to be light now in everything we do. Jesus is going to return and permanently abolish the world of darkness and create for us a new world of light. Until that time, we must be a light in a dark world.

Who believes they have come to awake spiritually this week

Ask if someone would like to share what happened to them this week.

Finally ask if anyone would like to “believe in Jesus” or awake and be open to working with that person to receive Jesus.

**Game:**

Celebrate by playing a game earlier or use this.

Have the kids stand in a U shape. Give the kids a number from 1-30. When the leader says start a kid as to call out a number of someone else. The person with the number called out has to call out another number. If there is a more than 2 second delay or the person calls out a number not used that person must go the end of the line and get a new number. Announce the new number and let play continue. Time how the long they can go without making mistake.

**Friday night sermon: Bringing things into the light**

Ephesians 5:8-13, 1 John 1:9

If we truly want to be set free to walk in the light of Jesus, we have to bring some things into the light. Confession is SO important in your Christian walk. Satan has dominion over the things you keep hidden (in the dark), but when you confess, things are brought into the light He can conquer and forgive that sin and that pain and make you whole again! He can give you hope and forgiveness and peace! But YOU have to decide to bring it into the light. Give it up to God tonight! Let the light of Christ get rid of all your dark places!

(Cross/Fire Activity—students will write sins/struggles on paper, and walk to bonfire where they will put paper in the bonfire as a symbol of giving up those sins)

# 7 Survival Tips for Teens by Vernae Coffee

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- 1. Stop being Afraid and Make a Decision about Who you are going to Serve. It is the foundation for all other decisions!**

**Scripture: Luke 16:13**

- 2. Never allow anyone or anything to define you except your Creator!**

**Scripture: Daniel 1:6-7**

- 3. Surround yourself with like-minded individuals who can stand with you in good times and bad times.**

**Scripture: Daniel 2:17-19, I Corinthians 15:33**

- 4. Decide that you will not defile your body before a situation presents itself!**

**Scripture: Daniel 1:8**

- 5. Listen More and Talk Less!**

**Scripture: James 1:19-20**

- 6. Get outside of Yourself! Practice Serving, Giving, & Forgiving Others!**

**Scripture: Matthew 20: 27-28, Matthew 6:14-15, II Corinthians 9 :6-8**

- 7. Identify and Replace lies with God's Truth!**

**Scripture: John 8:31-32**